



## Customize Your Pathway Form – **SAMPLE FOR STUDENT PLANNING**

Student Name John Doe

Student ID 000000

### **Customize Your Pathway Initial Request**

Date 01-01-20XX

At this time information is shared in order to make an informed decision on your Customize Your Pathway. School staff works with students and their families to make sure they understand the courses and options currently available at the school. This helps everyone become familiar with the choices that can shape the student's educational journey.

☐ Pathway/Academy Lead or Counselor Mrs. Adkins

☐ Parent/Guardian Eileen Doe

☐ Student John Doe

### **Student Planning**

H3 Research: (NE H3 Occupations)

Career Interest Field: Electrical Engineering (through Electrical Apprenticeship)

Skill: Requires a high school diploma and long-term on-the-job training through a registered apprenticeship program.

Wage: \$29.85 average hourly or \$62,093 average annual salary.

Demand: Statewide in Nebraska, there are 682 annual openings for electricians.

Student Rational Attached X yes \_\_\_\_\_ no

**Here's a draft for the rationale statement:**

### **Rationale Statement**

As a high school student, I am passionate about pursuing a career in electrical engineering and am excited about the opportunity to align my education with this goal. My interest in this field stems from my fascination with how electrical systems power and connect the world. I am eager to deepen my knowledge of electrical systems, learn hands-on skills, and build a strong foundation for a successful career in this dynamic industry.

By choosing a customized career education pathway in electrical engineering, I aim to gain practical experience and technical expertise that will prepare me for an apprenticeship with the electrical union after high school. This pathway will allow me to take courses and participate in programs focused on electrical systems, safety protocols, and advanced problem-solving. Additionally, it will provide me with opportunities to work with mentors and industry professionals, giving me valuable insight into the trade and the skills needed to succeed.

This pathway aligns with my long-term career aspirations to become a licensed electrician and eventually an electrical engineer. By combining academic studies with hands-on training, I hope to contribute to the industry by working on innovative projects that improve infrastructure and enhance communities. I am confident that this pathway will equip me with the skills, knowledge, and connections necessary to achieve my goals and make a meaningful impact in the electrical field.

### **Collaborative Development of Plan**

Date 01-15-20XX

Students, families, and staff work together to create a personalized "Customize Your Pathway" plan.

H3 research, student rational, course progression and possible Capstone Project is discussed.

☐ Pathway/Academy Lead Jose Aguilar

☐ Counselor Felicia Adkins



- ☐ Parent/Guardian Eileen Doe
- ☐ Student John Doe

**Course Progression\*:**

Grade	Semester 1 Career Aligned Course	Semester 2 Career Aligned Course
10	CAD/Design Eng 1	CAD/Design Eng 2
11	Physics 1	Physics 2
12	Electrical Systems 1	Electrical Systems 2

**Signatures:**

**Date** \_\_\_\_\_

Student \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

Academic Lead or Counselor \_\_\_\_\_

Principal \_\_\_\_\_

\* Course selection may need to be adjusted based upon availability.

**White** – Student/Family      **Canary** – Counselor      **Pink** – Principal      **Gold** – Career Education Office  
(Or multiple printed copies distributed to each of the above).